



February 25, 2020

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## ENGROSSED SENATE BILL No. 295

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DIGEST OF SB 295 (Updated February 24, 2020 11:48 am - DI 116)

**Citations Affected:** IC 9-19; IC 20-23; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 22-4.1.

**Synopsis:** Various education matters. Extends the date by which public schools, including charter schools, and accredited nonpublic schools must provide age appropriate research and evidence based or research or evidence based instruction on child abuse and child sexual abuse to students. Provides that, beginning July 1, 2021, the department of workforce development must implement a new Indiana career explorer program (program). Establishes requirements for the program. Amends grade levels to which certain career exploration models and career preparation models apply. Requires the department of education (department) to prepare and submit an annual report to the state board of education (state board), general assembly, and commission for higher education regarding certain computer science metrics. Requires the department to post the report on its Internet web site. Removes provisions regarding a pilot program for instruction in and use of the Indiana career explorer program and standards. Removes the requirement that school buses have black reflective tape affixed on the bumpers and sides of the bus. Provides that a teacher who: (1) is  
(Continued next page)

**Effective:** July 1, 2020.

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**Raatz, Rogers, Crane, Zay,  
Randolph Lonnie M, Grooms**  
(HOUSE SPONSOR — BEHNING)

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January 9, 2020, read first time and referred to Committee on Education and Career Development.

January 30, 2020, amended, reported favorably — Do Pass.

February 3, 2020, read second time, ordered engrossed. Engrossed.

February 4, 2020, read third time, passed. Yeas 48, nays 1.

HOUSE ACTION

February 11, 2020, read first time and referred to Committee on Education.

February 25, 2020, amended, reported — Do Pass.

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ES 295—LS 7141/DI 136



employed in a school corporation; (2) loses his or her job in the school corporation because of a reorganization; and (3) has received a rating of effective or highly effective on his or her most recent performance evaluation; shall receive an employment preference over other candidates for the same vacant teaching position, for a period of not more than one year after the teacher loses his or her job. Provides that a teacher who: (1) is employed in a school corporation; (2) loses his or her job in a school corporation because of a reorganization; and (3) is subsequently employed by a community school corporation created by a reorganization; retains certain rights and privileges that the teacher held at the time the teacher lost his or her job in the original school corporation. Requires that the majority of the benchmark, formative, interim, or similar assessments approved by the state board must indicate performance based on Indiana academic standards and reflect the degree to which students are on track for college and career readiness. Provides that, after June 30, 2021, a governing body may not enter into a contract with a superintendent on or after the date of the election for one or more members of the governing body until the date the member or members of the governing body assume office after the election. Requires that a principal or a principal's designee ensure that a suspended student receives credit, in the same manner as a student who is not suspended would receive, for any assignments or school work assigned during the period of the student's suspension that the student completes.



February 25, 2020

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## ENGROSSED SENATE BILL No. 295

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 9-19-13-4, AS AMENDED BY P.L.144-2019,  
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2020]: Sec. 4. A bus used to transport school children must be  
4 equipped as follows:

5 (1) At least two (2) signal lamps mounted as high and as widely  
6 spaced laterally as practicable, capable of displaying the front two  
7 (2) alternately flashing red lights located at the same level, and  
8 having sufficient intensity to be visible at five hundred (500) feet  
9 in normal sunlight.

10 (2) ~~Black reflective tape mounted on:~~

11 (A) ~~each side of the school bus;~~

12 (B) ~~the front bumper; and~~

13 (C) ~~the rear bumper.~~

14 (3) (2) As required by the state school bus committee under  
15 IC 20-27-3-4.

16 (4) (3) As required by IC 20-27-9.

17 SECTION 2. IC 20-23-4-21.5 IS ADDED TO THE INDIANA

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CODE AS A NEW SECTION TO READ AS FOLLOWS  
[EFFECTIVE JULY 1, 2020]: **Sec. 21.5. (a) This section applies to a community school corporation created by a reorganization under this chapter.**

**(b) After June 30, 2020, a teacher who:**

- (1) is employed in a school corporation subject to this chapter;**
- (2) loses his or her job in the school corporation because of a reorganization under this chapter; and**
- (3) has received a rating of effective or highly effective on his or her most recent performance evaluation;**

**shall receive an employment preference over other candidates for the same vacant teaching position, for a period of not more than one (1) year after the teacher loses his or her job under subdivision (2), at the community school corporation created by a reorganization under this chapter. In order to qualify for a hiring preference for a vacant teaching position under this section, the teacher must meet the licensing or credential requirements necessary for the teacher to teach the particular grade or subject matter for that particular teaching position.**

SECTION 3. IC 20-23-4-21.6 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 21.6. After June 30, 2020, a teacher who:**

- (1) is employed in a school corporation subject to this chapter;**
- (2) loses his or her job in the school corporation because of a reorganization under this chapter; and**
- (3) not later than one (1) year after the teacher loses his or her job as described in subdivision (2), is subsequently employed by a community school corporation created by a reorganization under this chapter;**

**retains the rights and privileges under IC 20-28-6 through IC 20-28-10 that the teacher held at the time the teacher lost his or her job in the original school corporation.**

SECTION 4. IC 20-28-8-6, AS AMENDED BY P.L.208-2017, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 6. (a) A contract entered into by a governing body and its superintendent is subject to the following conditions:**

- (1) If the superintendent holds a license under IC 20-28-5, the basic contract must be in the form of the regular teacher's contract.**
- (2) The contract may be altered or rescinded for a new one at any time by mutual consent of the governing body and the**



superintendent. The consent of both parties must be in writing and must be expressed in a manner consistent with this section and section 7 of this chapter.

(3) If the superintendent holds a license under IC 20-28-5, the rights of a superintendent as a teacher under any other law are not affected by the contract. However, if a right of a superintendent as a teacher under any other law conflicts with the conditions under subsection (b), subsection (b) governs.

(4) For a contract entered into or renewed after June 30, 2017, the conditions set forth under subsection (b).

(b) This subsection applies to contracts entered into or renewed after June 30, 2017. A contract entered into by a governing body and its superintendent is subject to the following conditions:

(1) The contract must be for a term of at least one (1) year and not more than three (3) years. However, a contract may be extended for not more than an additional five (5) years beyond the term of the original contract.

(2) If the contract contains a provision that establishes an amount the governing body must pay to the superintendent to buy out the contract, the amount may not be more than an amount equal to the lesser of:

(A) the superintendent's salary for any one (1) year under the contract; or

(B) two hundred fifty thousand dollars (\$250,000).

A superintendent's salary under clause (A) does not include benefits or any other forms of compensation that the superintendent receives as payment under the contract other than the superintendent's salary.

**(c) This subsection applies to a governing body in which at least one (1) member is elected. After June 30, 2021, a governing body may not enter into a contract with a superintendent under this section on or after the date of the election for one (1) or more members of the governing body until the date the member or members of the governing body assume office after the election. However, this subsection does not apply if the membership of the governing body does not change as a result of the particular election.**

SECTION 5. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5.7. (a) Not later than December 15, ~~2018~~, **2020**, and each December 15 thereafter, each public school, including a charter school, and accredited nonpublic school shall provide age



appropriate: ~~and~~

(1) research and evidence based; ~~or~~

(2) **research or evidence based;**

instruction on child abuse and child sexual abuse to students in kindergarten through grade 12.

(b) The department, in consultation with school safety specialists, ~~and~~ school counselors, **school social workers, or school psychologists**, shall identify outlines or materials for the instruction described in subsection (a) and incorporate the instruction in kindergarten through grade 12.

**(c) Any outlines and materials identified under subsection (b) must be demonstrated to be effective and promising.**

~~(c)~~ (d) Instruction on child abuse and child sexual abuse may be delivered by a school safety specialist, school counselor, or any other person with training and expertise in the area of child abuse and child sexual abuse.

SECTION 6. IC 20-30-5-14, AS AMENDED BY P.L.57-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 14. (a) As used in this section, "Indiana career explorer program and standards" refers to the:

(1) Internet based system approved by the department of workforce development; and

(2) standards established by the department of workforce development that are aligned to interdisciplinary employability skills standards prescribed in subsection ~~(c)~~; (d);

that provides students with career and college planning resources. **This subsection expires June 30, 2021.**

**(b) This subsection applies beginning July 1, 2021. As used in this section, "Indiana career explorer program" refers to software or an Internet based system approved by the department of workforce development under subsection (m) that provides students with career and college planning resources.**

~~(b)~~ (c) To:

(1) educate students on the importance of their future career choices;

(2) prepare students for the realities inherent in the work environment; and

(3) instill in students work values that will enable them to succeed in their respective careers;

each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values described in



subsection ~~(c)~~: **(d)**.

~~(c)~~ **(d)** Not later than July 1, 2019, **(d)** Each school within a school corporation shall include interdisciplinary employability skills standards established by the department, in conjunction with the department of workforce development, and approved by the state board in the school's curriculum.

~~(d)~~ **(e)** Each school shall:

(1) integrate within the curriculum instruction that is; or

(2) conduct activities or special events periodically that are; designed to foster overall career awareness and career development as described in subsection ~~(b)~~: **(c)**.

~~(e)~~ **(f)** The department shall develop career awareness and career development models as described in subsection ~~(f)~~ **(g)** to assist schools in complying with this section.

~~(f)~~ **(g)** The models described in this subsection must be developed in accordance with the following:

(1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.

(2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.

(3) For grades 9 through ~~10~~, **12**, career exploration models that offer students insight into future employment options **and**

~~(4)~~ **(f)** For grades ~~11~~ through **12**, career preparation models that provide job or further education counseling, including the following:

(A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.

(B) Workplace orientation visits.

(C) On-the-job experience exercises.

~~(g)~~ **(h)** The department, with assistance from the department of labor and the department of workforce development, shall:

(1) develop and make available teacher guides; and

(2) conduct seminars or other teacher education activities; to assist teachers in providing the instruction described in this section.

~~(h)~~ **(i)** The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

~~(i)~~ **(j)** Beginning July 1, 2017, the department, in consultation with the department of workforce development, shall implement a pilot program for instruction in and use of the Indiana career explorer program and



standards by all students in grade 8 attending schools in fifteen (15) schools. The department shall select the following to participate in the pilot program:

- (1) Five (5) urban schools;
- (2) Five (5) rural schools;
- (3) Five (5) suburban schools;

The pilot program expires July 1, 2018; unless the department determines that the pilot program should be continued for an additional year. If the department determines that the pilot program should be extended, the department, in consultation with the department of workforce development, shall increase the number of schools involved in the pilot program by at least fifteen (15) additional schools in the second year of the pilot program, if possible based on the interest from schools. The pilot program expires July 1, 2019.

(j) Beginning July 1 in the year in which the pilot program described in subsection (i) expires, Each school in a school corporation and each charter school shall include in the school's curriculum state developed career standards for all students in grade 8 that include instruction in and use of either:

- (1) the Indiana career explorer program and standards; or
- (2) an alternative Internet based system and standards that provide students with career and college planning resources that have been approved by the state board under subsection ~~(k)~~ (l).

**This subsection expires June 30, 2021.**

(k) Beginning July 1, 2021, each school in a school corporation and each charter school:

- (1) shall include in the school's curriculum state developed career standards for all students in grade 8; and
- (2) except as required by subdivision (1), may include in the school's curriculum state developed career standards for all students in any grade level;

**that include instruction in and use of the Indiana career explorer program.**

~~(k)~~ (l) A school corporation or charter school may submit a request to the state board to approve an alternative Internet based system and standards that provide students with career and college planning resources. The state board, in consultation with the department and the department of workforce development, may approve an alternative system and standards if the state board determines that the alternative system:

- (1) has an aptitude assessment tool;
- (2) contains educational course track information;





(3) has a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component;

(4) allows access to education and career demand information using data prepared by the department of workforce development; and

(5) is aligned to interdisciplinary employability skills standards prescribed in subsection ~~(c)~~: (d).

**This subsection expires June 30, 2021.**

**(m) Beginning July 1, 2021, the department of workforce development shall implement an Indiana career explorer program that includes software or an Internet based system that does the following:**

**(1) Provides access to education and career demand information using data prepared by the department of workforce development.**

**(2) Provides educational and career assessments or tools that:**

**(A) must include an aptitude and career assessment;**

**(B) is aligned to interdisciplinary employability skills standards prescribed in subsection (d); and**

**(C) may include the following:**

**(i) educational course track information; and**

**(ii) a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component.**

SECTION 7. IC 20-30-5-23, AS ADDED BY P.L.132-2018, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 23. (a) After June 30, 2021, each public high school, including each charter school, shall offer at least one (1) computer science course as a one (1) semester elective in the public high school's curriculum at least once each school year for high school students.

(b) After June 30, 2021, each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. A public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a).

(c) If a public school fails to comply with this section, the department shall assist the public school in meeting the requirements under this section.

**(d) The department shall:**

**(1) prepare an annual report concerning the implementation**



of computer science courses in public high schools, including charter schools, that includes the information described in subsection (e); and

(2) submit, before December 1 of each year, the report to the following:

(A) The state board.

(B) The general assembly.

(C) The commission for higher education.

The department shall submit the written report to the general assembly in an electronic format under IC 5-14-6.

(e) The report under subsection (d) must include the following information:

(1) The total number and percentage of computer science unique student course enrollments and course completions for each public high school, including each charter school, and by each course title approved by the department.

(2) The number and percentage of unique student enrollments and course completions in a computer science course by each course title approved by the department and disaggregated by:

(A) race;

(B) gender;

(C) grade;

(D) ethnicity;

(E) limited English language proficiency;

(F) free or reduced price lunch status; and

(G) eligibility for special education.

(3) The number of computer science instructors at each school disaggregated by:

(A) gender;

(B) certification, if applicable; and

(C) academic degree.

(4) Any other pertinent matters.

(f) The department shall post the report described in subsections (d) and (e) on the department's Internet web site.

SECTION 8. IC 20-31-5-4, AS AMENDED BY P.L.143-2019, SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 4. (a) A plan must:

(1) state objectives for a three (3) year period; and

(2) be annually reviewed and revised to accomplish the achievement objectives of the school.

(b) A plan must establish objectives for the school to achieve.



(c) A plan must address the learning needs of all students, including programs and services for exceptional learners.

(d) A plan must specify how and to what extent the school expects to make continuous improvement in all areas of the education system where results are measured by setting benchmarks for progress on an individual school basis.

(e) A plan must note specific areas where improvement is needed immediately.

(f) ~~On or before November 1 of the year in which the pilot program described in IC 20-30-5-14(i) expires,~~ Each school in a school corporation and each charter school shall include in the plan a summary of how the school will implement the curriculum described in ~~IC 20-30-5-14(f),~~ **IC 20-30-5-14(g)**, including the proposed student activities. A school may subsequently amend the school's plan under this subsection in a manner prescribed by the department. The department shall review the submitted plans under this subsection every two (2) years and may review a plan at random to review the relevancy of the plan to the changing economy. The department shall assist schools in incorporating best practices from around the state.

(g) Each year before November 1, the budget agency shall estimate the costs incurred by each school corporation in the immediately preceding school year to implement the curriculum described in ~~IC 20-30-5-14(f),~~ **IC 20-30-5-14(g)**, including the proposed student activities, and submit a report of these costs by school corporation to the general assembly in an electronic format under IC 5-14-6.

SECTION 9. IC 20-32-5.1-17, AS AMENDED BY P.L.269-2019, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 17. (a) The state board shall approve two (2) or more benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction in which a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may receive a grant under subsection (c). The benchmark, formative, interim, or similar assessments must show alignment, verified by a third party, to Indiana's academic standards. **The majority of the assessment reporting must indicate performance based on Indiana academic standards and reflect the degree to which students are on track for college and career readiness.** Approved assessments must also provide predictive study results for student performance on the statewide assessment under section 7 of this chapter, not later than two (2) years after the summative assessment has been first administered.

(b) A school corporation, charter school, state accredited nonpublic



1 school, or eligible school (as defined in IC 20-51-1-4.7) may elect to  
 2 administer a benchmark, formative, interim, or similar assessment  
 3 described in subsection (a). If a school corporation, charter school,  
 4 state accredited nonpublic school, or eligible school (as defined in  
 5 IC 20-51-1-4.7) administers an assessment described in subsection (a),  
 6 the school corporation, charter school, state accredited nonpublic  
 7 school, or eligible school (as defined in IC 20-51-1-4.7) may prescribe  
 8 the time and the manner in which the assessment is administered.

9 (c) If a school corporation, charter school, state accredited  
 10 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7)  
 11 elects to administer a benchmark, formative, interim, or similar  
 12 assessment described in subsection (a), the school corporation, charter  
 13 school, state accredited nonpublic school, or eligible school (as defined  
 14 in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from  
 15 the department in an amount not to exceed the cost of the assessment.  
 16 The department shall provide grants and reimbursements to a school  
 17 corporation, charter school, state accredited nonpublic school, or  
 18 eligible school (as defined in IC 20-51-1-4.7) under this section from  
 19 money appropriated to the department for the purpose of carrying out  
 20 this section.

21 (d) The state board and the department may not contract with,  
 22 approve, or endorse the use of a single vendor to provide benchmark,  
 23 formative, interim, or similar assessments for any grade level or levels  
 24 of kindergarten through grade 7.

25 SECTION 10. IC 20-33-8-18, AS AMENDED BY P.L.94-2019,  
 26 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 27 JULY 1, 2020]: Sec. 18. (a) A principal may suspend a student for not  
 28 more than ten (10) school days under section 14, 15, or 16 of this  
 29 chapter. However, the student may be suspended for more than ten (10)  
 30 school days under section 23 of this chapter.

31 (b) A principal may not suspend a student before the principal  
 32 affords the student an opportunity for a meeting during which the  
 33 student is entitled to the following:

34 (1) A written or an oral statement of the charges against the  
 35 student.

36 (2) If the student denies the charges, a summary of the evidence  
 37 against the student.

38 (3) An opportunity for the student to explain the student's  
 39 conduct.

40 (c) When misconduct requires immediate removal of a student, the  
 41 meeting under subsection (b) must begin as soon as reasonably possible  
 42 after the student's suspension.



(d) Following a suspension, the principal shall send a written statement to the parent of the suspended student describing the following:

(1) The student's misconduct.

(2) The action taken by the principal.

(e) If a student is suspended, the student is required to complete all assignments and school work assigned during the period of the student's suspension. The principal or the principal's designee shall ensure that the student receives:

(1) notice of any assignments or school work due; ~~and~~

(2) teacher contact information in the event the student has questions regarding the assignments or school work; ~~and~~

**(3) credit, in the same manner that a student who is not suspended would receive, for any assignments or school work assigned during the period of the student's suspension that the student completes.**

A student may be allowed to make up missed tests or quizzes when the student returns to school.

SECTION 11. IC 22-4.1-25-2, AS ADDED BY P.L.57-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. (a) The department shall establish and maintain a work ethic certificate program to:

(1) connect employers to local school corporations and schools to create a collaborative partnership that benefits the community;

(2) provide high school students with an understanding of necessary employability skills for in-demand jobs and allow students an opportunity to demonstrate their understanding of the employability skills while in high school; and

(3) provide employers with potential employees who understand the values and importance of responsibility and perseverance in the workplace.

(b) The department shall develop the program in consultation with employers, community based programs, and postsecondary educational institutions. The department shall develop application guidelines for the program.

(c) A school corporation, school, consortium of school corporations or schools, or a local workforce development board serving schools may apply to participate in the program at a time and in a manner prescribed by the department.

(d) The department shall align the program to interdisciplinary employability skills standards prescribed in ~~IC 20-30-5-14(c).~~ **IC 20-30-5-14(d).**



1        **SECTION 12. An emergency is declared for this act.**



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 295, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete line 17, begin a new paragraph and insert:

"SECTION 2. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5.7. (a) Not later than December 15, ~~2018~~, **2020**, and each December 15 thereafter, each public school, including a charter school, and accredited nonpublic school shall provide age appropriate: ~~and~~

**(1) research and evidence based; or**

**(2) research or evidence based;**

instruction on child abuse and child sexual abuse to students in kindergarten through grade 12.

(b) The department, in consultation with school safety specialists, ~~and~~ school counselors, **school social workers, or school psychologists**, shall identify outlines or materials for the instruction described in subsection (a) and incorporate the instruction in kindergarten through grade 12.

**(c) Any outlines and materials identified under subsection (b) must be demonstrated to be effective and promising.**

~~(c)~~ **(d)** Instruction on child abuse and child sexual abuse may be delivered by a school safety specialist, school counselor, or any other person with training and expertise in the area of child abuse and child sexual abuse.

SECTION 3. IC 20-30-5-14, AS AMENDED BY P.L.57-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 14. (a) As used in this section, "Indiana career explorer program and standards" refers to the:

(1) Internet based system approved by the department of workforce development; and

(2) standards established by the department of workforce development that are aligned to interdisciplinary employability skills standards prescribed in subsection ~~(c)~~; **(d)**;

that provides students with career and college planning resources. **This subsection expires June 30, 2021.**

**(b) This subsection applies beginning July 1, 2021. As used in this section, "Indiana career explorer program" refers to software**



**or an Internet based system approved by the department of workforce development under subsection (m) that provides students with career and college planning resources.**

~~(b)~~ **(c)** To:

- (1) educate students on the importance of their future career choices;
- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;

each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values described in subsection ~~(c)~~ **(d)**.

~~(c)~~ **(d)** ~~Not later than July 1, 2019;~~ Each school within a school corporation shall include interdisciplinary employability skills standards established by the department, in conjunction with the department of workforce development, and approved by the state board in the school's curriculum.

~~(d)~~ **(e)** Each school shall:

- (1) integrate within the curriculum instruction that is; or
- (2) conduct activities or special events periodically that are;

designed to foster overall career awareness and career development as described in subsection ~~(b)~~ **(c)**.

~~(e)~~ **(f)** The department shall develop career awareness and career development models as described in subsection ~~(f)~~ **(g)** to assist schools in complying with this section.

~~(f)~~ **(g)** The models described in this subsection must be developed in accordance with the following:

- (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
- (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
- (3) For grades 9 through ~~10~~ **12**, career exploration models that offer students insight into future employment options **and**
- ~~(4)~~ **(h)** For grades ~~11~~ through ~~12~~, career preparation models that provide job or further education counseling, including the following:

- (A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.





(B) Workplace orientation visits.

(C) On-the-job experience exercises.

~~(g)~~ **(h)** The department, with assistance from the department of labor and the department of workforce development, shall:

(1) develop and make available teacher guides; and

(2) conduct seminars or other teacher education activities; to assist teachers in providing the instruction described in this section.

~~(h)~~ **(i)** The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

~~(i)~~ **(j)** Beginning July 1, 2017, the department, in consultation with the department of workforce development, shall implement a pilot program for instruction in and use of the Indiana career explorer program and standards by all students in grade 8 attending schools in fifteen (15) schools. The department shall select the following to participate in the pilot program:

(1) Five (5) urban schools.

(2) Five (5) rural schools.

(3) Five (5) suburban schools.

The pilot program expires July 1, 2018; unless the department determines that the pilot program should be continued for an additional year. If the department determines that the pilot program should be extended, the department, in consultation with the department of workforce development, shall increase the number of schools involved in the pilot program by at least fifteen (15) additional schools in the second year of the pilot program, if possible based on the interest from schools. The pilot program expires July 1, 2019.

~~(j)~~ **(j)** Beginning July 1 in the year in which the pilot program described in subsection ~~(i)~~ expires, Each school in a school corporation and each charter school shall include in the school's curriculum state developed career standards for all students in grade 8 that include instruction in and use of either:

(1) the Indiana career explorer program and standards; or

(2) an alternative Internet based system and standards that provide students with career and college planning resources that have been approved by the state board under subsection ~~(k)~~ **(l)**.

**This subsection expires June 30, 2021.**

**(k)** Beginning July 1, 2021, each school in a school corporation and each charter school:

(1) shall include in the school's curriculum state developed career standards for all students in grade 8; and

(2) except as required by subdivision (1), may include in the



**school's curriculum state developed career standards for all students in any grade level; that include instruction in and use of the Indiana career explorer program.**

~~(k)~~ **(l)** A school corporation or charter school may submit a request to the state board to approve an alternative Internet based system and standards that provide students with career and college planning resources. The state board, in consultation with the department and the department of workforce development, may approve an alternative system and standards if the state board determines that the alternative system:

- (1) has an aptitude assessment tool;
- (2) contains educational course track information;
- (3) has a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component;
- (4) allows access to education and career demand information using data prepared by the department of workforce development; and
- (5) is aligned to interdisciplinary employability skills standards prescribed in subsection ~~(c)~~: **(d)**.

**This subsection expires June 30, 2021.**

**(m) Beginning July 1, 2021, the department of workforce development shall implement an Indiana career explorer program that includes software or an Internet based system that does the following:**

- (1) Provides access to education and career demand information using data prepared by the department of workforce development.**
- (2) Provides educational and career assessments or tools that:**
  - (A) must include an aptitude and career assessment;**
  - (B) is aligned to interdisciplinary employability skills standards prescribed in subsection (d); and**
  - (C) may include the following:**
    - (i) educational course track information; and**
    - (ii) a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component.**

SECTION 4. IC 20-30-5-14.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: **Sec. 14.5. (a) Not later than December 31, 2020, the department of workforce development**



shall issue a request for proposals in accordance with IC 5-22-9 for the purpose of entering a public-private partnership for the provision of educational and career assessments or tools described in section 14(m)(2) of this chapter.

(b) The department of workforce development shall complete the request for proposals process and implement the Indiana career explorer program described in section 14(m) of this chapter not later than July 1, 2021.

(c) The department of workforce development may adopt rules under IC 4-22-2 to implement this section and section 14(m) of this chapter.

(d) This section expires July 1, 2022.

SECTION 5. IC 20-30-5-23, AS ADDED BY P.L.132-2018, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 23. (a) After June 30, 2021, each public high school, including each charter school, shall offer at least one (1) computer science course as a one (1) semester elective in the public high school's curriculum at least once each school year for high school students.

(b) After June 30, 2021, each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. A public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a).

(c) If a public school fails to comply with this section, the department shall assist the public school in meeting the requirements under this section.

(d) The department shall:

(1) prepare an annual report concerning the implementation of computer science courses in public high schools, including charter schools, that includes the information described in subsection (e); and

(2) submit and present orally, before December 1 of each year, the report to the following:

(A) The state board.

(B) The general assembly.

(C) The commission for higher education.

The department shall submit the written report to the general assembly in an electronic format under IC 5-14-6.

(e) The report under subsection (d) must include the following information:

(1) The total number of computer science courses offered in



each public high school, including each charter school, and by each course title approved by the department.

**(2) The number and percentage of students enrolled in a computer science course disaggregated by:**

- (A) race;**
- (B) gender;**
- (C) grade;**
- (D) ethnicity;**
- (E) limited English language proficiency;**
- (F) free or reduced price lunch status; and**
- (G) eligibility for special education.**

**(3) The number of computer science instructors at each school disaggregated by:**

- (A) gender;**
- (B) certification, if applicable; and**
- (C) academic degree.**

**(4) Any other pertinent matters.**

**(f) The department shall post the report described in subsections (d) and (e) on the department's Internet web site.**

SECTION 6. IC 20-31-5-4, AS AMENDED BY P.L.143-2019, SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 4. (a) A plan must:

- (1) state objectives for a three (3) year period; and
- (2) be annually reviewed and revised to accomplish the achievement objectives of the school.

(b) A plan must establish objectives for the school to achieve.

(c) A plan must address the learning needs of all students, including programs and services for exceptional learners.

(d) A plan must specify how and to what extent the school expects to make continuous improvement in all areas of the education system where results are measured by setting benchmarks for progress on an individual school basis.

(e) A plan must note specific areas where improvement is needed immediately.

(f) ~~On or before November 1 of the year in which the pilot program described in IC 20-30-5-14(i) expires;~~ Each school in a school corporation and each charter school shall include in the plan a summary of how the school will implement the curriculum described in ~~IC 20-30-5-14(f);~~ **IC 20-30-5-14(g)**, including the proposed student activities. A school may subsequently amend the school's plan under this subsection in a manner prescribed by the department. The department shall review the submitted plans under this subsection



every two (2) years and may review a plan at random to review the relevancy of the plan to the changing economy. The department shall assist schools in incorporating best practices from around the state.

(g) Each year before November 1, the budget agency shall estimate the costs incurred by each school corporation in the immediately preceding school year to implement the curriculum described in ~~IC 20-30-5-14(f)~~, **IC 20-30-5-14(g)**, including the proposed student activities, and submit a report of these costs by school corporation to the general assembly in an electronic format under IC 5-14-6.

SECTION 7. IC 22-4.1-25-2, AS ADDED BY P.L.57-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. (a) The department shall establish and maintain a work ethic certificate program to:

- (1) connect employers to local school corporations and schools to create a collaborative partnership that benefits the community;
- (2) provide high school students with an understanding of necessary employability skills for in-demand jobs and allow students an opportunity to demonstrate their understanding of the employability skills while in high school; and
- (3) provide employers with potential employees who understand the values and importance of responsibility and perseverance in the workplace.

(b) The department shall develop the program in consultation with employers, community based programs, and postsecondary educational institutions. The department shall develop application guidelines for the program.

(c) A school corporation, school, consortium of school corporations or schools, or a local workforce development board serving schools may apply to participate in the program at a time and in a manner prescribed by the department.

(d) The department shall align the program to interdisciplinary employability skills standards prescribed in ~~IC 20-30-5-14(c)~~. **IC 20-30-5-14(d).**

SECTION 8. **An emergency is declared for this act."**

Delete pages 2 through 4.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 295 as introduced.)

RAATZ, Chairperson



Committee Vote: Yeas 11, Nays 0.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 295, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, between lines 16 and 17, begin a new paragraph and insert:

"SECTION 2. IC 20-23-4-21.5 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY 1, 2020]: **Sec. 21.5. (a) This section applies to a community school corporation created by a reorganization under this chapter.**

**(b) After June 30, 2020, a teacher who:**

- (1) is employed in a school corporation subject to this chapter;**
- (2) loses his or her job in the school corporation because of a reorganization under this chapter; and**
- (3) has received a rating of effective or highly effective on his or her most recent performance evaluation;**

**shall receive an employment preference over other candidates for the same vacant teaching position, for a period of not more than one (1) year after the teacher loses his or her job under subdivision (2), at the community school corporation created by a reorganization under this chapter. In order to qualify for a hiring preference for a vacant teaching position under this section, the teacher must meet the licensing or credential requirements necessary for the teacher to teach the particular grade or subject matter for that particular teaching position.**

SECTION 3. IC 20-23-4-21.6 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY 1, 2020]: **Sec. 21.6. After June 30, 2020, a teacher who:**

- (1) is employed in a school corporation subject to this chapter;**
- (2) loses his or her job in the school corporation because of a reorganization under this chapter; and**
- (3) not later than one (1) year after the teacher loses his or her job as described in subdivision (2), is subsequently employed by a community school corporation created by a reorganization under this chapter;**

**retains the rights and privileges under IC 20-28-6 through**

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**IC 20-28-10 that the teacher held at the time the teacher lost his or her job in the original school corporation.**

SECTION 4. IC 20-28-8-6, AS AMENDED BY P.L.208-2017, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6. (a) A contract entered into by a governing body and its superintendent is subject to the following conditions:

(1) If the superintendent holds a license under IC 20-28-5, the basic contract must be in the form of the regular teacher's contract.

(2) The contract may be altered or rescinded for a new one at any time by mutual consent of the governing body and the superintendent. The consent of both parties must be in writing and must be expressed in a manner consistent with this section and section 7 of this chapter.

(3) If the superintendent holds a license under IC 20-28-5, the rights of a superintendent as a teacher under any other law are not affected by the contract. However, if a right of a superintendent as a teacher under any other law conflicts with the conditions under subsection (b), subsection (b) governs.

(4) For a contract entered into or renewed after June 30, 2017, the conditions set forth under subsection (b).

(b) This subsection applies to contracts entered into or renewed after June 30, 2017. A contract entered into by a governing body and its superintendent is subject to the following conditions:

(1) The contract must be for a term of at least one (1) year and not more than three (3) years. However, a contract may be extended for not more than an additional five (5) years beyond the term of the original contract.

(2) If the contract contains a provision that establishes an amount the governing body must pay to the superintendent to buy out the contract, the amount may not be more than an amount equal to the lesser of:

(A) the superintendent's salary for any one (1) year under the contract; or

(B) two hundred fifty thousand dollars (\$250,000).

A superintendent's salary under clause (A) does not include benefits or any other forms of compensation that the superintendent receives as payment under the contract other than the superintendent's salary.

**(c) This subsection applies to a governing body in which at least one (1) member is elected. After June 30, 2021, a governing body may not enter into a contract with a superintendent under this**



section on or after the date of the election for one (1) or more members of the governing body until the date the member or members of the governing body assume office after the election. However, this subsection does not apply if the membership of the governing body does not change as a result of the particular election."

Page 5, delete lines 30 through 42.

Page 6, delete lines 1 through 3.

Page 6, line 24, delete "submit and present orally," and insert "submit,".

Page 6, line 33, after "number" insert "**and percentage**".

Page 6, line 33, delete "courses offered in" and insert "**unique student course enrollments and course completions for**".

Page 6, line 36, delete "students enrolled" and insert "**unique student enrollments and course completions**".

Page 6, line 37, after "course" insert "**by each course title approved by the department and**".

Page 7, after line 42, begin a new paragraph and insert:

"SECTION 6. IC 20-32-5.1-17, AS AMENDED BY P.L.269-2019, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 17. (a) The state board shall approve two (2) or more benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction in which a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may receive a grant under subsection (c). The benchmark, formative, interim, or similar assessments must show alignment, verified by a third party, to Indiana's academic standards. **The majority of the assessment reporting must indicate performance based on Indiana academic standards and reflect the degree to which students are on track for college and career readiness.** Approved assessments must also provide predictive study results for student performance on the statewide assessment under section 7 of this chapter, not later than two (2) years after the summative assessment has been first administered.

(b) A school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may elect to administer a benchmark, formative, interim, or similar assessment described in subsection (a). If a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) administers an assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may prescribe





the time and the manner in which the assessment is administered.

(c) If a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) elects to administer a benchmark, formative, interim, or similar assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from the department in an amount not to exceed the cost of the assessment. The department shall provide grants and reimbursements to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) under this section from money appropriated to the department for the purpose of carrying out this section.

(d) The state board and the department may not contract with, approve, or endorse the use of a single vendor to provide benchmark, formative, interim, or similar assessments for any grade level or levels of kindergarten through grade 7.

SECTION 7. IC 20-33-8-18, AS AMENDED BY P.L.94-2019, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 18. (a) A principal may suspend a student for not more than ten (10) school days under section 14, 15, or 16 of this chapter. However, the student may be suspended for more than ten (10) school days under section 23 of this chapter.

(b) A principal may not suspend a student before the principal affords the student an opportunity for a meeting during which the student is entitled to the following:

- (1) A written or an oral statement of the charges against the student.
- (2) If the student denies the charges, a summary of the evidence against the student.
- (3) An opportunity for the student to explain the student's conduct.

(c) When misconduct requires immediate removal of a student, the meeting under subsection (b) must begin as soon as reasonably possible after the student's suspension.

(d) Following a suspension, the principal shall send a written statement to the parent of the suspended student describing the following:

- (1) The student's misconduct.
- (2) The action taken by the principal.

(e) If a student is suspended, the student is required to complete all assignments and school work assigned during the period of the



student's suspension. The principal or the principal's designee shall ensure that the student receives:

- (1) notice of any assignments or school work due; ~~and~~
- (2) teacher contact information in the event the student has questions regarding the assignments or school work; ~~and~~
- (3) **credit, in the same manner that a student who is not suspended would receive, for any assignments or school work assigned during the period of the student's suspension that the student completes.**

A student may be allowed to make up missed tests or quizzes when the student returns to school."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 295 as printed January 31, 2020.)

BEHNING

Committee Vote: yeas 12, nays 0.

